

## ENRICHMENT CALENDAR 2018-19

SEPTEMBER	OCTOBER	NOVEMBER
<p><b>Safeguarding , SMSC &amp; promoting British Values:</b></p> <ul style="list-style-type: none"> <li>• CP policy review/update.</li> <li>• Safeguarding policy review/update.</li> <li>• Face to face safeguarding training.</li> <li>• Prevent training.</li> <li>• Staff IT/online safety face to face training.</li> </ul> <p><b>Assemblies:</b></p> <ul style="list-style-type: none"> <li>• Expectations (behaviour, consequences, uniform) &amp; being a member of the school community</li> <li>• Yes I can (Motivation)</li> <li>• What is success? Sharing GCSE Success!</li> <li>• European Day of Languages</li> </ul> <p><b>Form time:</b></p> <ul style="list-style-type: none"> <li>• Human Values</li> <li>• Safeguarding</li> </ul> <p><b>Additional Activities:</b></p> <ul style="list-style-type: none"> <li>• All ICT lessons for all year groups begin with E-Safety presentation and activities</li> <li>• European Day of Languages               <ul style="list-style-type: none"> <li>- Y7 Quiz</li> <li>- Form time activities</li> <li>- Registers completed in different languages</li> <li>- Language focus on starters</li> </ul> </li> </ul>	<p><b>Safeguarding , SMSC &amp; promoting British Values:</b></p> <ul style="list-style-type: none"> <li>• Online training for GDPR, Safeguarding, Prevent and safer recruitment.</li> <li>• Safeguarding assemblies – all years.</li> </ul> <p><b>Assemblies:</b></p> <ul style="list-style-type: none"> <li>• Respect &amp; Lead Out Loud</li> <li>• Black History Month</li> <li>• Safeguarding - Overview Assembly</li> <li>• Firework safety</li> </ul> <p><b>Form time:</b></p> <ul style="list-style-type: none"> <li>• Human Values</li> <li>• Safeguarding</li> <li>• De Lacy Dazzlers</li> </ul> <p><b>Additional Activities:</b></p> <ul style="list-style-type: none"> <li>• Bake sale for charity</li> <li>• Fire station visit</li> <li>• Y7 Road Safety Workshops</li> </ul>	<p><b>Safeguarding , SMSC &amp; promoting British Values:</b></p> <ul style="list-style-type: none"> <li>• CCE training for DSL. To be disseminated.</li> </ul> <p><b>Assemblies:</b></p> <ul style="list-style-type: none"> <li>• Remembrance Assembly</li> <li>• Parliament Week - Vote 100</li> <li>• Anti-bullying week</li> <li>• British Values</li> </ul> <p><b>Form time:</b></p> <ul style="list-style-type: none"> <li>• Lifestyles</li> <li>• British Values</li> <li>• De Lacy Dazzlers</li> </ul> <p><b>Additional Activities:</b></p> <ul style="list-style-type: none"> <li>• Paris Trip</li> <li>• Poppy sales</li> <li>• Foodbank collection</li> <li>• KS4 Celebration evening</li> <li>• Lead Out Loud – Wakefield Safeguarding forum.</li> <li>• Parliament week – Vote 100 activities</li> </ul>

<p><b>CEIAG:</b></p> <ul style="list-style-type: none"> <li>• Post 16 Market Place Y10 and Y11</li> <li>• College Careers assemblies to Y11</li> <li>• Careers Assembly to raise awareness 7-11</li> <li>• One-2-one Careers Interviews as appropriate Y11.</li> </ul>	<p><b>CEIAG:</b></p> <ul style="list-style-type: none"> <li>• Y11 Careers Inc Pathways/choices assembly</li> <li>• One-2-one Careers Interviews as appropriate</li> <li>• Staff training regarding college application process/how to support students.</li> <li>• UCAS Progress application day Y11</li> <li>• Mock Interviews Y11</li> </ul>	<p><b>CEIAG:</b></p> <ul style="list-style-type: none"> <li>• One-2-one Careers Interviews as appropriate</li> <li>• Selby College Interview Days</li> <li>• All year groups to engage in Wakefield Council project</li> <li>• IMAGINE Day – Ahead Partnership Y9</li> </ul>
<p><b>Transition:</b></p> <ul style="list-style-type: none"> <li>• Contact parents and primary schools to find out additional info about the new starters</li> <li>• Create Pupil Profiles for new starters</li> <li>• Create a PowerPoint of SEND information for Staff Induction session</li> <li>• Put new SEND cohort on the Inclusion Register</li> <li>• Meet with EPS, LSS and SEMH team for planning meetings</li> <li>• Go through SEND info passed on from Primary schools</li> <li>• Request any missing information</li> </ul>	<p><b>Transition:</b></p> <ul style="list-style-type: none"> <li>• Year 6 classes from all our feeder schools visit our Science department separately</li> <li>• Gather early transition info about next year’s cohort</li> </ul>	<p><b>Transition:</b></p> <ul style="list-style-type: none"> <li>• All year 5 classes are invited to write a letter to our current year 7 students asking questions about moving to secondary school</li> </ul>
	<p><b>Sex and relationships education:</b></p> <ul style="list-style-type: none"> <li>• Y9 Sex Education</li> </ul>	<p><b>Sex and relationships education:</b></p> <ul style="list-style-type: none"> <li>• Y9 Sex Education</li> <li>• Y10 Sex Education</li> </ul>
<b>DECEMBER</b>	<b>JANUARY</b>	<b>FEBRUARY</b>
<p><b>Safeguarding , SMSC &amp; promoting British Values:</b></p> <ul style="list-style-type: none"> <li>• Governors’ safeguarding audit</li> <li>• EpiPen and asthma face to face CPD</li> <li>• Alcohol and DV face to face CPD</li> </ul> <p><b>Assemblies:</b></p> <ul style="list-style-type: none"> <li>• Child Exploitation &amp; trafficking</li> </ul>	<p><b>Safeguarding , SMSC &amp; promoting British Values:</b></p> <ul style="list-style-type: none"> <li>• Staff drugs awareness training</li> <li>• Contextual Safeguarding Network</li> </ul> <p><b>Assemblies:</b></p> <ul style="list-style-type: none"> <li>• Resolutions Assembly – Growth Mind-set</li> <li>• Road Safety</li> </ul>	<p><b>Safeguarding , SMSC &amp; promoting British Values:</b></p> <p><b>Assemblies:</b></p> <ul style="list-style-type: none"> <li>• Rationalisation</li> <li>• The Prevent Duty</li> <li>• UK Law</li> <li>• Railway Safety</li> </ul>

<ul style="list-style-type: none"> <li>• Individuality</li> <li>• Christmas – poverty</li> <li>• Full school Christmas/end of winter term assembly</li> </ul> <p><b>Form time:</b></p> <ul style="list-style-type: none"> <li>• Lifestyles</li> <li>• British Values</li> <li>• De Lacy Dazzlers</li> </ul> <p><b>Additional Activities:</b></p> <ul style="list-style-type: none"> <li>• De Lacy Dazzler celebration evening</li> <li>• Winter warmer event</li> <li>• Christmas Jumper day</li> <li>• Foodbank collection</li> </ul>	<ul style="list-style-type: none"> <li>• Mental Health</li> <li>• NCS Assembly</li> <li>• Yr7 Road Safety Assembly</li> </ul> <p><b>Form time:</b></p> <ul style="list-style-type: none"> <li>• Politics and debate</li> <li>• Aspirations</li> <li>• De Lacy Dazzlers</li> </ul> <p><b>Additional Activities:</b></p> <ul style="list-style-type: none"> <li>• Lead Out Loud Y7 Conference</li> <li>• Pink Sock day for Cancer research</li> <li>• National Human Trafficking day</li> <li>• Martin Luther King Jr. Day</li> </ul>	<p><b>Form time:</b></p> <ul style="list-style-type: none"> <li>• Politics and debate</li> <li>• Aspirations</li> <li>• De Lacy Dazzlers</li> </ul> <p><b>Additional Activities:</b></p> <ul style="list-style-type: none"> <li>• Heart cookie sale for the Heart Foundation</li> <li>• Fairtrade fortnight</li> <li>• National Freedom day</li> <li>• World Cancer Day</li> </ul>
<p><b>CEIAG:</b></p> <ul style="list-style-type: none"> <li>• One-2-one Careers Interviews as appropriate</li> <li>• College Interviews as appropriate</li> </ul>	<p><b>CEIAG:</b></p> <ul style="list-style-type: none"> <li>• One-2-one Careers Interviews as appropriate</li> <li>• College Interviews as appropriate</li> <li>• Careers focus during form sessions – all year groups</li> <li>• Cambridge University residential</li> </ul>	<p><b>CEIAG:</b></p> <ul style="list-style-type: none"> <li>• Careers Interviews as appropriate</li> <li>• College Interviews as appropriate</li> <li>• Careers focus during form sessions – all year groups</li> <li>• Engie project Y9</li> </ul>
<p><b>Transition:</b></p> <ul style="list-style-type: none"> <li>• Collect all the letters from all seven feeder schools to give to our year 7's to reply</li> <li>• Deliver all the replies back to the year 5 students</li> <li>• Review MSPs of students who joined in September where applicable</li> <li>• Start MSPs for students who require one</li> </ul>	<p><b>Transition:</b></p> <ul style="list-style-type: none"> <li>• Year 5 PE/Art visit. All classes visit separately from all our feeder schools</li> <li>• Gather staff feedback from Transition Event</li> </ul>	<p><b>Transition:</b></p> <ul style="list-style-type: none"> <li>• Approach SPT uniforms to secure dates for a Year 7 uniform fitting evening</li> </ul>
<b>MARCH</b>	<b>APRIL</b>	<b>MAY</b>
<p><b>Safeguarding , SMSC &amp; promoting British Values:</b></p> <ul style="list-style-type: none"> <li>• Staff Child Criminal Exploitation training</li> </ul>	<p><b>Safeguarding , SMSC &amp; promoting British Values:</b></p> <p><b>Assemblies:</b></p>	<p><b>Safeguarding , SMSC &amp; promoting British Values:</b></p> <ul style="list-style-type: none"> <li>• Staff Children Missing in Education training</li> </ul>

<p><b>Assemblies:</b></p> <ul style="list-style-type: none"> <li>• Culture for learning</li> <li>• Rationalisation</li> <li>• Careers Assemblies</li> <li>• Comic Relief Assemblies</li> </ul> <p><b>Form time:</b></p> <ul style="list-style-type: none"> <li>• Careers</li> <li>• Resilience</li> <li>• De Lacy Dazzlers</li> </ul> <p><b>Additional Activities:</b></p> <ul style="list-style-type: none"> <li>• De Lacy Dazzler celebration evening</li> <li>• Easter Foodbank</li> <li>• Comic relief</li> <li>• Fairtrade fortnight</li> </ul>	<ul style="list-style-type: none"> <li>• Easter Assembly</li> <li>• Diversity</li> </ul> <p><b>Form time:</b></p> <ul style="list-style-type: none"> <li>• Careers</li> <li>• Resilience</li> <li>• De Lacy Dazzlers</li> </ul> <p><b>Additional Activities:</b></p> <ul style="list-style-type: none"> <li>• Easter Bake Sale</li> <li>• Easter Foodbank</li> </ul>	<p><b>Assemblies:</b></p> <ul style="list-style-type: none"> <li>• Perseverance</li> <li>• Safeguarding Assembly</li> <li>• Healthy Relationships</li> <li>• Recycling</li> </ul> <p><b>Form time:</b></p> <ul style="list-style-type: none"> <li>• Relationships</li> <li>• Myself</li> <li>• De Lacy Dazzlers</li> </ul> <p><b>Additional Activities:</b></p> <ul style="list-style-type: none"> <li>• Mary Curie – Great Daffodil appeal</li> <li>• Mental Health awareness week</li> </ul>
<p><b>CEIAG:</b></p> <ul style="list-style-type: none"> <li>• Careers Week</li> <li>• One-2-one Careers Interviews as appropriate</li> <li>• Careers focus during form sessions – all year groups</li> <li>• Engie Project Y9</li> </ul>	<p><b>CEIAG:</b></p> <ul style="list-style-type: none"> <li>• Y10 become primary focus – one to one interviews begin</li> <li>• Y8 Enterprise Day</li> </ul>	<p><b>CEIAG:</b></p> <ul style="list-style-type: none"> <li>• One-2-one Careers Interviews as appropriate</li> <li>• Introduction to college assembly</li> <li>• Choices and Pathways assembly</li> </ul>
<p><b>Transition:</b></p> <ul style="list-style-type: none"> <li>• Visit all local primary schools and meet with the Head and SENCO to discuss the new cohort</li> <li>• Start gathering notes about each student</li> <li>• Request copies of any existing MSPs</li> </ul>	<p><b>Transition:</b></p> <ul style="list-style-type: none"> <li>• Create an SEND/Vulnerable programme of additional visits</li> <li>• Liaise with parents and Primary staff where applicable</li> <li>• Risk Assess the event and organise staffing and refreshments</li> </ul>	<p><b>Transition:</b></p> <ul style="list-style-type: none"> <li>• Year 7 uniform fitting evening.</li> <li>• Visit all students who will be joining our school from out of the area</li> <li>• Compile information about students joining from out of the area</li> <li>• Start SEND/ Vulnerable additional transition visits</li> </ul>
<b>JUNE</b>	<b>JULY</b>	<b>AUGUST</b>
<p><b>Safeguarding , SMSC &amp; promoting British Values:</b></p> <ul style="list-style-type: none"> <li>• Staff Prevent update training.</li> </ul> <p><b>Assemblies:</b></p>	<p><b>Safeguarding , SMSC &amp; promoting British Values:</b></p> <ul style="list-style-type: none"> <li>• File transfers and link meetings with primaries.</li> </ul> <p><b>Assemblies:</b></p>	<p><b>Safeguarding , SMSC &amp; promoting British Values:</b></p>

- Ramadan
- Self control
- Leadership
- E Safety

**Form time:**

- Culture
- Development
- De Lacy Dazzlers

**Additional Activities:**

- International summer trip
- Summer Food Bank
- Pride celebrations
- Oxfam Water Week

- Moving on
- Tolerance
- Sun and Water safety
- Full school Summer/end of term assembly

**Form time:**

- Culture
- Development
- De Lacy Dazzlers

**Additional Activities:**

- Y11 Prom
- Rewards Trip
- De Lacy Dazzler celebration evening
- Y11 Leavers Assembly
- Whole School Sports Day
- Lead Out Loud Summer Fundraiser for Prince of Wales Hospice.

**CEIAG:**

- College Taster Day options assembly
- Year 10 College Taster Days as appropriate
- One-2-one Careers Interviews as appropriate
- Y7 Enterprise Day

**CEIAG:**

- Year 10 College Taster Days as appropriate
- One-2-one Careers Interviews as appropriate

**CEIAG:**

- Year 11 support on results day and Careers Inc' advisers either on site or on the phone

**Transition:**

- Year 6 visit our Maths department from all feeder schools in their separate classes
- Gather staff feedback from Transition event

**Transition:**

- Transition day early July, date TBC (all year 6 feeder schools visit together)

**Transition:**

- Collate detailed notes on new starters, covering aspects such as: Attendance, Behaviour, SEND, Safeguarding and Medical needs
- Share this information with relevant colleagues.

- Run an after school SEND Transition event for students and their parents

- Visit all students who will be joining our school from out of the area
- Gather staff feedback from Transition event
- Decide what intervention students will require based on SATs data and teacher feedback
- Find out which SEND students had access arrangements in place for SATs
- Liaise with HoFs/SLT re sets for SEND students

- Summer School Planned for summer holidays TBC