

Year	Theme	ACEG/PSHE Learning Aims	Careers Education Activities	Information Advice & Guidance
7	Exploring Careers	To explore careers and career development by: <ul style="list-style-type: none"> - Raising career awareness - Identifying different kinds of work. - Investigating personal preference and potential career options. 	<ul style="list-style-type: none"> • Careers assemblies • Form time activities • Careers week encounters with employers • Ahead Partnership – Careers Panel Interview • Enterprise Day • Access to careers advisers 	1-2-1 and group guidance is available to discuss GCSE options, careers, Post 16 and 18 options.
8	Investigating Employability	To investigate work and employability by: <ul style="list-style-type: none"> - Recognising and developing awareness of skills. - Identifying skills and qualities needed for employability - Exploring options and career pathways. 	<ul style="list-style-type: none"> • Careers assemblies • Form time activities • Careers week encounters with employers • Ahead Partnership – Growth Sector Day linked to Options • Enterprise Day • Access to careers advisers • Options evening with support from careers advisers • Options interviews • Give Construction a go – Wakefield College 	1-2-1 and group guidance is available to discuss GCSE options, careers, Post 16 and 18 options.
9	Skills, Stereotypes and the World of Work	To be able to identify choices and opportunities by: <ul style="list-style-type: none"> - Recognising skills that are needed for employability. - Analysing skills and qualities in the work place. - Identifying stereotyping in the world of work. - Identifying factors that allow a job to be for life. 	<ul style="list-style-type: none"> • Careers assemblies • Form time activities • Careers week encounters with employers • Ahead Partnership – Careers Panel Interview • IMAGINE Day with Wakefield Council • Access to careers advisers • University Visits • ENGIE project • Give Construction a go – Wakefield College 	1-2-1 guidance is available to discuss Sixth Form, Further Education, Apprenticeships and Post 16 and 18 options.

10	Planning and Deciding	<p>To be able to identify different pathways and choices:</p> <ul style="list-style-type: none"> - Analyse possible pathways - Begin to identify choices for post 16. - Investigate how to achieve a dream job. 	<ul style="list-style-type: none"> • Careers assemblies • Form time activities • Careers week encounters with employers • 1 to 1 interviews with careers advisers from February Half Term • Careers adviser drop in sessions • College Taster Days • Post 16 Market Place (September) • University Visits 	
11	Handling Interviews	<p>To begin to understand how to handle an interview by:</p> <ul style="list-style-type: none"> - Analysing job adverts - Investigating job applications and CVs. - Planning and delivering interviews. 	<ul style="list-style-type: none"> • Careers assemblies • Form time activities • Careers week encounters with employers • 1 to 1 interviews with careers advisers • Careers adviser drop in sessions • Post 16 Market Place (September) • College application day • Apprenticeship application support sessions. • University Visits 	

Careers Development Institute ACEG Framework

- <http://www.cegnet.co.uk/uploads/resources/ACEG-Framework-final.pdf>

PSHE Association

- https://www.pshe-association.org.uk/system/files/PSHE%20Education%20Programme%20of%20Study%20%28Key%20stage%201-5%29%20Jan%202017_2.pdf