

Pupil Premium Impact Assessment 2019

Summary

| | Disadvantaged |
|---|---------------|
| Number of pupils | 30 |
| Progress 8 score | +0.50 |
| Progress 8 score: English | +1.05 |
| Progress 8 score: Maths | +0.03 |
| Progress 8 score: EBacc | +0.1 |
| Progress 8 score: Open | +0.9 |
| Grade 5 or above in English & maths GCSEs | 37% |
| Grade 4 or above in English & maths GCSEs | 77% |
| Attainment 8 score | 49.35 |
| Attainment 8 score: English | 11.80 |
| Attainment 8 score: Maths | 8.67 |
| Attainment 8 score: EBacc | 12.93 |
| Attainment 8 score: Open | 15.95 |

Disadvantaged pupils (30)

| | 2017 | 2018 | 2019 |
|---|-------|-------|-------|
| Progress 8 score | +0.20 | +0.30 | +0.5 |
| Progress 8 score: English | -0.47 | +0.31 | +1.05 |
| Progress 8 score: Maths | -0.12 | -0.11 | +0.03 |
| Progress 8 score: EBacc | -0.09 | -0.03 | +0.1 |
| Progress 8 score: Open | +1.17 | +0.89 | +0.9 |
| Grade 5 or above in English & maths GCSEs | 21% | 29% | 37% |
| Grade 4 or above in English & maths GCSEs | 48% | 50% | 77% |

- Progress and attainment scores for Pupil Premium students have increased in 2019 and are very good indeed. In English, the disadvantaged students have made more progress than the academy 'other' students – a positive gap of +0.21. In mathematics, the disadvantaged students have a positive progress score of +0.03 which has improved upon the previous two year's results, and here also they have achieved higher than the academy 'other' students by +0.28.
- Attainment 8 in English and maths is very similar in terms of the differences between the disadvantages and non-disadvantaged. The difference is -0.3 in English and -0.26 in mathematics. However, whilst both disadvantaged and non in mathematics are still behind the national other, in English both are well above.
- Attainment for PP attaining a grade 5 or above in English and maths is below the non-PP cohort but only by 3%. This is an improvement on the 10% difference previously. In terms of achieving a 4+ grade in English and maths, the academy disadvantaged students have outperformed both the academy others and the national figure. National being 71%, academy other at 72% and disadvantaged at 76%.
- The trend over time continues to be an upward one across all key areas above.