## Maths















Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>CURRICULUM CONTENT</b> -Integers and	CURRICULUM CONTENT- Algebra basics	<b>CURRICULUM CONTENT</b> - Fraction, Decimal and	CURRICULUM CONTENT - Indices and	<u>CURRICULUM CONTENT</u> - Equations and	<u>CURRICULUM CONTENT</u> - Area, Perimeter
Place Value. Decimals. Indices, Powers	Expressions Substitution into formulae	Percentages. Indices and Standard Form.	Standard Form. Equations and Inequalities.	Inequalities. Sequences. Ratio and	and Volume
and Roots. Factors, Multiples and	Properties of shapes. Parallel lines and angle		Sequences	Proportion. Area, Perimeter and Volume	
Primes. Algebra basics. Expressions	Facts. Interior and Exterior angles of	PRIOR/NEW KNOWLEDGE - Year 8 HT1			PRIOR/NEW LEARNING - Year 8 HT4.
Substitution into formulae	polygons	Year 8 HT2	PRIOR/NEW LEARNING -Year 8 HT2	PRIOR/NEW LEARNING -Year 8 HT3	
			Year 8 HT3	Year 7 HT5	LINKS TO THE KEY THEME -Learn to learn
PRIOR/NEW LEARNING -Year 7 HT1	PRIOR/NEW LEARNING - Year 8 HT3 Year 8	LINKS TO THE KEY THEME -Indices and standard	Year 7 HT5	Year 8 HT2 and 5	about area/perimeter and volume but
Year 7 HT1	HT3	form to understand the numbers used in the		Year 8 HT4	looking at the practical applications in the
Year 8 HT2	Year 8 HT3	media/headlines	LINKS TO THE KEY THEME - Being able to		real world. Learning how to help
Year 7 HT1	Year 8 HT4	Using mathematical knowledge of	compare statistics between countries using	LINKS TO THE KEY THEME - Use ratios to	themselves in exams and exam technique.
Year 8 HT2	Year 7 HT4	fractions/decimals/percentages to think	standard form to understand the numbers.	understand statistics about discrimination.	What is a reasonable or realistic answer?
Year 8 HT2	Year 7 HT4	critically about headline news or data presented	Maths is a universal language		
Year 8 HT3		in the media. E.g. read the fine print, what does			
/	LINKS TO THE KEY THEME - How to use	1/2 of all doctors asked actually mean etc.			
LINKS TO THE KEY THEME - Measuring	recipes/ratios in building/cooking.				
food for recipes.	How angles are important for	/			
Calculating nutritional needs, e.g.	construction/designing buildings.				
protein needed to gain muscle mass.	Practical applications of maths				
Working out sets and reps.	Pursuing a career in maths/physics related				
	educational fields				
	A levels/apprentiships related to maths.				
	Minimum requirements of maths to progress				
	to further education.				

