

Drama



Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>CURRICULUM CONTENT - An introduction to script: • The Package Holiday • The Witness • The Safe Pupils take on a role, consider staging and take a script from page to stage</p> <p>PRIOR/NEW LEARNING - Pupils will use the following skills to develop character: Melodrama, Dramatic techniques: Voice, Facial expression Body language, Mime, Pause , Stance, Memory recall/skills: 1 letter method.</p> <p>HT1 -LINKS TO THE KEY THEME - Pupils will learn about how to be resilient/build strong working relationships when working in groups with pupils who are working at varying paces with regards to learning lines and developing characters . Pupils will learn group work skills in order to establish a strong team relationship to worked towards a shared goal of successful and creative final performance.</p> <p>HT2 - LINKS TO THE KEY THEME - Pupils will learn about the how environment affects the way they behave and the benefits of accepting others into their community.</p> <p>HT3 -LINKS TO THE KEY THEME - Pupils will learn about the struggles different people have at different times in their life and how their decisions shape their futures and those around them.</p>			<p>CURRICULUM CONTENT - An introduction to devised performance • Creating an Alphabet script • Creating a stimulus scene Pupils respond to a stimulus, creating their own appropriate scene, considering character and staging.</p> <p>PRIOR/NEW LEARNING – Pupils will have opportunities to offer creative response, explore Staging, plan Stage directions, Plan, rehearse and perform an original piece of performance material and develop a unique character.</p> <p>HT1 - LINKS TO THE KEY THEME .Pupils will discuss the themes of the stimulus and how individual decisions affect individual lives. Pupils will have an opportunity to shape a bespoke piece of performance material which can touch on their own beliefs.</p> <p>HT 2 -LINKS TO THE KEY THEME - Pupils will discuss individual liberty and how their stimulus character had the freedom to make their own choices within the law. Pupils will also learn about mutually respecting others despite their differences.</p> <p>HT3 - LINKS TO THE KEY THEME Pupils will learn how to shape their performance material towards a charity performance which could educate/spread a message to others.</p>		