

# MFL



Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p><b>CURRICULUM CONTENT</b> - La rentrée: Introducing yourself. Using numbers and the alphabet, European languages. Talking about days, months and dates. Describing your classroom. Students will recap on learning that should have been introduced in KS2 with a key focus on phonics throughout the half term. Students will be exposed to phonics and will develop an ability to introduce themselves alongside developing conversational French.</p> <p><b>PRIOR/NEW LEARNING</b> -recap on learning that should have been introduced at KS2. This is essential to ensure all students are at the same point with the essential language before introducing future topics.</p> <p><b>LINKS TO THE KEY THEME</b> - Resilience will underpin every lesson throughout the half term as students will be exposed to new language, sounds alongside linking prior learning which will be both explicit and implicit. Students will also develop an understanding of building relationships as at the core of this theme students will be encouraged to communicate with peers and develop an understanding of family and cultural differences between UK and French speaking countries.</p>	<p><b>CURRICULUM CONTENT</b> - La rentrée - Students will learn how to express likes and dislikes in French, the ability to describe people physically and their individual personality. Students will learn how to talk about what they do in their spare time such as sports, hobbies and activities.</p> <p><b>PRIOR/NEW LEARNING</b> - Students will continue to develop phonological understanding of the French language. They will continue to build up a repertoire of conversational French with the ability to talk about themselves and free time activities. Students learn about cultural differences when considering Christmas celebrations and appreciating the cultural differences.</p> <p><b>LINKS TO THE KEY THEME</b> - Community - Students will explore this theme in terms of free time activities and how they can influence and participate in their community alongside understanding cultural community differences with French speaking countries.</p>	<p><b>CURRICULUM CONTENT</b> En classe - Students will develop an understanding of famous historical French speakers. How to express times of the day. Students will form opinions on school subjects and start to learn how to talk about school uniform.</p> <p><b>PRIOR/NEW LEARNING</b> - Students continue to develop phonological understanding of French language. Students will develop an ability to justify likes and dislikes using adjectives.</p> <p><b>LINKS TO THE KEY THEME</b> - Life journeys - Students will be using Famous historic French speakers to underpin the theme, they will consider different stages of their lives and they will be able to create opinions about school life.</p>	<p><b>CURRICULUM CONTENT</b> - En classe - Students will develop continue to develop opinions on school uniform, expressing opinions on school facilities, and the school day. Students will then develop an understanding of a typical French school day and compare the education systems.</p> <p><b>PRIOR/NEW LEARNING</b> - Students will continue to develop phonological understanding, they will continue to reinforce their understanding of phonics. They will develop further their ability to use adjectives appropriately in French, being able to agree them to the noun they are describing and placing them in the sentence appropriately.</p> <p><b>LINKS TO THE KEY THEME</b> - All about me - Students will be able to reflect on cultural differences between education systems in France and Britain.</p>	<p><b>CURRICULUM CONTENT</b> - Mon temps libre - Students will develop the ability to talk about hobbies they like to do in their spare time. They will develop an understanding of sport in francophone countries and the ability to formulate questions.</p> <p><b>PRIOR/NEW LEARNING</b> - Students will be building on prior learning by being able to express justified opinions on school subjects, using quantifiers, conjunctions and time phrases to improve their ability to create compound and complex sentences when discussing sports and hobbies.</p> <p><b>LINKS TO THE KEY THEME</b> - Britishness - Students will be able to reflect on cultural differences between sports in francophone countries and Britain.</p>	<p><b>CURRICULUM CONTENT</b> - Ma vie de famille Students will learn about daily life. They will be able to discuss animals, use higher numbers, discuss breakfast alongside developing an understanding of the significance of Bastille day.</p> <p><b>PRIOR/NEW LEARNING</b> - Students will be building up ability to express higher level opinion phrases with quantifiers, adjectives and conjunctions. They will continue to develop understanding of adjective agreements and their ability to structure sentences correctly in French. Students will develop their cultural understanding of Bastille day and the significance of this celebration in France.</p> <p><b>LINKS TO THE KEY THEME</b> - Civic Duty - This theme will be explored when considering the significance of Bastille day in France.</p>