

**Curriculum Intent Statement
Department of Modern Languages
De Lacy Academy**

We aspire to expose our pupils to a broad and ambitious Modern Languages curriculum, which is rich in skills and knowledge, develops self-efficacy, kindles curiosity and promotes diversity and tolerance of other cultures. Our Modern Languages curriculum will give pupils the opportunity to:

- use language skills for communication in the real world, for practical purposes and to express and justify opinions.
- develop their confidence and autonomy to access new and unfamiliar language.
- work towards becoming a fluent and spontaneous speaker of the foreign language.

Pedagogy	Enrichment	Other general principles
<p>Our pedagogy is underpinned by:</p> <ul style="list-style-type: none"> • expert subject knowledge and a passion for languages • the nurturing of a ‘can do’ attitude towards language learning, built through the minimisation of cognitive load (less is more), and scaffolding the understanding and the production of language via the extensive use of worked examples across a wide range of contexts • the regular recycling and retrieval of high frequency vocabulary, verbs and structures across as many techniques as possible to support the storing of knowledge in the long term memory • meticulous planning and careful sequencing when teaching a skill, for example a particular grammar point and anticipation of possible misconceptions allowing for planned intervention • the creation of a learning environment where pupils feel confident to make errors and learn how to move on from these • the use of low stake assessment opportunities which allow for systematic and effective checking of understanding throughout a single lesson or a sequence of lessons • interventions that are timely, planned and effective which follow Trust wide common assessments 	<p>We will enrich our curriculum by:</p> <ul style="list-style-type: none"> • providing opportunities to correspond with speakers of the foreign language and where possible to visit the country where the language is spoken in order to use the language and experience the culture (For example, an annual Paris Trip). • exploring appropriate authentic materials to enrich language learning (songs, stories, literary extracts and audio-visual materials) • acknowledging festivals, traditions and customs which are relevant to the countries where the target language is spoken • the annual celebration of the European day of Languages to support diversity and culture • giving pupils who have an ability to speak another language other than English the support and encouragement to sit an external examination in this language • offering twilight/holiday sessions to encourage pupils to show independence and ‘to go the extra mile’ in their learning • Culture Club offered to KS3 to enhance awareness of other cultures • Access to a foreign language assistant to foster interest and enthusiasm in the foreign language 	<p>Our curriculum will enable pupils to:</p> <ul style="list-style-type: none"> • learn within a coherent and progressive framework • explore the breadth and depth of the national curriculum in languages • foster enjoyment and independence through the teaching of new skills across a wide range of contexts • become aware of the advantages that learning a language can offer both in their personal and working lives • understand what they are doing well and what they need to do to improve • build on their understanding of the importance of British values, including democracy, the rule of law, individual liberty, tolerance and respect • improve their spiritual, social, moral and cultural understanding • develop their character, including resilience, confidence and independence, so that they contribute positively to the life of the school, their local community and the wider environment

Year 7 Dynamo 1	HT1	HT2	HT3	HT4	HT5	HT6
	La rentrée		En classe		Mon temps libre	Mon temps libre Ma vie de famille
Knowledge	<p>Learning to pronounce key French sounds</p> <p>Saying your name and how you are</p> <p>Learning numbers</p> <p>Learning the alphabet, days of the week and key calendar dates in the French speaking world.</p> <p>Talking about brothers, sisters and age</p> <p>Using the verb 'avoir'</p> <p>Describing my classroom and classrooms in French speaking countries</p> <p>Using the indefinite and definite articles</p>	<p>Talking about likes and dislikes</p> <p>Using the verb 'aimer' + the definite article</p> <p>Describing yourself and others</p> <p>Using adjective agreement</p> <p>Saying what you do</p> <p>Understanding infinitives and regular 'er' verbs Using 'my' 'mon/ma/mes'</p> <p>Creating a video/audio interview about yourself Giving dates in French</p> <p>Learning about Christmas in French speaking countries</p>	<p>Learning about famous historical French speaking people</p> <p>Forming questions and answers</p> <p>Talking about colours</p> <p>Telling the time</p> <p>24 hour clock</p> <p>Saying what you think of your school subjects and why</p> <p>Talking about likes and dislikes using 'er' verbs</p> <p>Talking about what you wear to school</p> <p>Using adjectives after nouns</p>	<p>Talking about what you wear to school</p> <p>Using adjectives after nouns</p> <p>Add what you used to wear at primary school and what you would like to wear</p> <p>Talking about your school day</p> <p>Using new -er verbs</p> <p>Learning about a typical French school</p> <p>Reading and listening for gist</p> <p>Saying what there is / isn't, using il y a ... and il n'y a pas de ...</p> <p>Agreeing and disagreeing</p>	<p>Talking about weather and seasons Learning more key French sounds</p> <p>Talking about which sports you play</p> <p>Using jouer à</p> <p>Talking about activities you do Using the verb faire</p> <p>Discovering sport in French-speaking countries</p> <p>Using cognates and context</p> <p>Revisiting faire and jouer with activities</p> <p>Talking about what you like doing</p> <p>Using 'aimer' + the infinitive</p>	<p>Creating an interview with a celebrity</p> <p>Forming and answering questions</p> <p>Talking about animals</p> <p>Using higher numbers</p> <p>Talking about breakfast</p> <p>Using the partitive article (du/de la/de l'/des)</p> <p>Learning about Bastille Day</p> <p>Using the glossary</p>
Skills	<p>Greetings, exchanging names and how you are feeling (with reasons)</p> <p>Different meanings of comment ('how' and 'what')</p> <p>Alphabet and phonics</p> <p>Numbers 1-31</p> <p>Days</p> <p>Months</p> <p>Learning about the five accents: acute, grave, circumflex, cedilla and tréma</p> <p>Days and months do not have capital letters</p> <p>Using the indefinite article: 'un, une'</p> <p>Using the singular forms of 'avoir'</p> <p>Gender of nouns Using 'il y a' to mean 'there is' or 'there are'</p> <p>Indefinite and definite articles (singular and plural)</p>	<p>Using the singular forms of 'aimer' + the definite article</p> <p>Using aimer in negative sentences</p> <p>Using connectives (et, mais, aussi)</p> <p>Word order with 'aussi'</p> <p>Adjective agreement (masculine and feminine singular)</p> <p>Using qualifiers with adjectives (assez, très, trop, un peu)</p> <p>Using the singular forms of 'être'</p> <p>Using 'être' in negative sentences</p> <p>Reading for gist</p> <p>Recognising and understanding infinitives of 'er' verbs</p> <p>Translating French infinitives using the gerund in English</p> <p>Using possessive adjectives: 'mon, ma, mes'</p> <p>Giving dates in French</p>	<p>Using knowledge of cognates</p> <p>Using context and cognates to decode words</p> <p>Using a dictionary to check genders</p> <p>Difference between 'il est neuf heures' and 'à neuf heures' Using a range of verbs to express opinions: 'aimer, adorer, détester' Using 'ne ... pas' with aimer</p> <p>Using 'parce que' to give reasons for your opinions</p> <p>Using 'et, mais and parce que' to join sentences</p> <p>Using qualifiers to give more detailed opinions (très, vraiment, trop)</p> <p>Starting sentences with 'Personnellement ... or Moi, perso...'</p> <p>Using on to mean 'we'</p> <p>Position and agreement of colour adjectives</p> <p>Nouns that are singular in French but plural in English, e.g. un pantalon = trousers</p> <p>Je portais (imperfect)</p> <p>Je voudrais porter (conditional)</p>	<p>Using on to mean 'we'</p> <p>Position and agreement of colour adjectives</p> <p>Nouns that are singular in French but plural in English, e.g. un pantalon = trousers</p> <p>Je portais (imperfect)</p> <p>Je voudrais porter (conditional)</p> <p>Full conjugation of 'er' verbs</p> <p>Working back from the infinitives (from the je or on form) with a list of nine verbs</p> <p>Questions: 'Qu'est-ce que tu ...? / Tu ... à quelle heure?'</p> <p>Using words in a question to help you start your answer</p> <p>Using sequencers: 'd'abord, ensuite, puis, après'</p> <p>Reading for gist</p> <p>Reading for detail</p> <p>Translation skills: word order is sometimes different in French and English</p> <p>Using 'il y a' and 'il n'y a pas de/d' ' Agreeing and disagreeing in French (Je suis d'accord, etc.)</p> <p>Using 'combien de'</p> <p>Doing a longer piece of writing in French, using questions to structure the text and finding ideas in other texts</p> <p>Checking work for accuracy</p>	<p>Impersonal verb faire used with weather 'il fait'</p> <p>Starting a phrase with 'quand'</p> <p>Conjugation of 'jouer'</p> <p>Using 'jouer à' + the definite article Listening for negatives</p> <p>Position and agreement of adjectives (colours)</p> <p>Conjugation of 'faire'</p> <p>Using 'faire de' + the definite article Using 'faire de' in negative sentences Asking questions with 'Est-ce que ...?' and 'Qu'est-ce que ...?'</p> <p>Using context to work out the meaning of unfamiliar vocabulary</p> <p>Using 'jouer à' and 'faire de' + the definite article</p> <p>Understanding and recognising infinitives Using 'aimer, adorer and détester' + the infinitive of another verb</p>	<p>Asking questions with 'Est-ce que tu ...?' and 'Qu'est-ce que tu ...?'</p> <p>Using part of a question to form your answer</p> <p>Adding variety and interest to your responses</p> <p>Forming the plural of nouns (-s and -x)</p> <p>Writing complex numbers</p> <p>Using the partitive article</p> <p>The conjugation of 'manger' (-er verb) and 'boire' (irregular verb)</p> <p>The nous form of 'er' verbs</p> <p>Using the 'ils and elles' form of 'er' verbs</p> <p>Listening out for pronouns and verb endings</p> <p>Paying attention to pronouns (nous and ils/elles) in reading texts</p>

Enrichment	European Day of Languages	Christmas in French Speaking Countries	Famous French speakers	French vs English education system	French comic book culture	French film: Le Petit Nicolas
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Year 8 Dynamo 1 Dynamo 2 Rouge/Vert	HT1	HT2	HT3	HT4	HT5	HT6
	Ma ville de famille	En ville	Vive les vacances!	J'adore les fêtes!	À loisir!	Le monde est petit
Knowledge	Describing your family Using the possessive adjectives 'my' and 'your' Describing where you live Using the 'nous' form of 'er' verb Creating a cartoon family Substituting words to make texts your own	Talking about places in a town or village Understanding prices in French Saying where you go at the weekend Using the verb aller (to go) Inviting someone out Using the verb vouloir (to want) Ordering drinks and snacks in a café Using the tu and vous forms of the verb	Talking about school holidays Revising the verbs faire and jouer Talking about holidays Revising the verbs avoir and être Saying what you did during the holidays Using the perfect tense of regular -er verbs Describing a visit to a theme park Using the perfect tense of irregular verbs Saying where you went and how Using the perfect tense of verbs that take être Asking and answering questions Using the present and perfect tenses together	Understanding dates Saying what festivals you like and dislike Describing a festival Using the present tense of regular – er verbs Understanding more detailed information about a festival Identifying the subject when listening and reading Buying food at a market Working on a role play task Talking about what you are going to eat on a special day Using the partitive article	Talking about TV programmes, actors and actresses Using adjectival agreements Talking about digital technology Forming and answering questions Arranging to go to the cinema Using the 24- hour clock Talking about leisure activities Using negatives Talking about past activities Verbs in the perfect tense – avoir, être and irregular verbs Creating a chat show interview Asking and answering questions in two tenses	Talking about where you live Describing the weather Using pouvoir + infinitive Talking about how you must help at home Using devoir + infinitive Talking about daily routine, including the twelve-hour clock Using reflexive verbs
Skills	Using possessive adjectives: 'mon, ma, mes and ton, ta, tes' Agreement of adjectives Using the pronoun 'nous' with regular 'er' verbs en/au' with countries Adapting texts by substituting words Paying attention to verb forms and adjectival agreement when changing nouns and personal pronouns Checking written work for accuracy: verb forms, adjective agreement, spelling	Using il y a un/une/des/ and il n'y a pas de/d' Learning about the euro Using the verb 'habiter' Giving opinions on your town/village using j'adore/j'aime/je n'aime pas/je déteste... parce que c'est... Conjugation of 'aller'/using on va and nous allons to say where you go with friends Using aller à + the definite article to say where you go: au/à la/à l'/aux Using the definite article to convey 'at' (le weekend) and 'on' (le samedi après-midi) Understanding the difference between ou and où The conjugation of vouloir Using the correct word for 'you': tu and vous Being polite Paying attention to pronouns and verb endings and pronouncing them correctly: ils/elles mangent/boivent	The verb faire The verb jouer The verb avoir The verb être The perfect tense of regular –er verbs Asking 'yes' / 'no' questions Using on to mean 'we' The perfect tense of irregular verbs Using c'était + adjective Using the perfect tense of être verbs Using the present and perfect tenses together Listening for different tenses Making sentences more interesting (connectives, negatives, exclamations and opinions) Saying 'to' or 'in' with countries (en, à, au, aux)	Opinion phrases: j'aime + infinitive The present tense of regular –er verbs Pronunciation: silent verb endings (es, ent) Using context to help with listening Using the four Ws to help with describing photos The present tense of regular –ir and –re verbs Identifying the subject when listening and reading Different ways of expressing quantity The perfect tense (je suis allé(e); j'ai acheté) Register (being polite) Answering an unexpected question in a role play (spontaneity) Using the partitive article (du, de la, des) The near future tense Using reading skills to help with translating into French	Adjectival agreements Asking questions (question word + est-ce que + tu form of the verb) The near future tense 24 hour clock Negatives (ne ...pas, ne....jamais, ne....rien) Possessive adjectives: son, sa, ses Spotting synonyms when listening and reading Spotting verbs in the perfect tense (regular – er verbs, irregular verbs, verbs which take être)	Saying 'in' (dans, à en, au, à la, à l', aux) Looking out for small words that change meaning (très, trop) Using on to mean 'you' Using the verb pouvoir Using the verb devoir Spotting the subject of a sentence Reflexive verbs Reflexive pronouns Connectives (time phrases) - quelquefois/ après / puis / ensuite
Enrichment	European Day of Languages	Christmas in French Speaking Countries	French Speaking Countries	French Media and Culture	French cinema	Monuments in Paris

Year 9	HT1	HT2	HT3	HT4	HT5	HT6
Studio	All about me		Leisure time		Special occasions and festivals	
Knowledge	Practising key sounds Learning text speak and conversation fillers Learning how to use the verb avoir for a variety of purposes Talking about family and describing people Celebrating European Day of Languages Discussing what makes a good friend Discussing family relationships Discussing places in town and activities Preparing a vlog	Understanding French culture and activities Looking at famous people who speak French Making arrangements to go out Using the near future tense Describing a night out with friends, using the perfect tense to describe actions in the past Using the perfect tense Conjugation of avoir and être Describing a night out with friends Discussing role models – what makes a good role model Using two tenses (present and perfect) Combining present and perfect tenses Asking questions To produce a presentation in French about their role model To revise and recap learning so far	To revise leisure activities. Using <i>jouer</i> correctly. Talking about sport Using <i>depuis</i> + the present tense Talk about what films you like to watch and why Talk about what you like to watch on TV Using adjectives and comparatives to give reasons why Describing actors and talking about qualities and skills Talk about what you like to watch on TV Using adjectives and comparatives to give reasons why Describing actors and talking about qualities and skills	Discussing music you like. Describing your favourite singer Knowing French music Discussing reading habits Using negatives Talking about using technology Talking about a night out with friends Studying the French poem “Le déjeuner du matin”	Describing your daily life Describe daily life using the 3rd person Talk about food and meals Talk about food & meals using negatives Ordering food at the market Talk about healthy food Talking about shopping for a special meal Using the present and near future tenses Discuss healthy living	Discuss & shop for clothes Discuss clothes and what to wear Shopping for clothes Describing festivals and traditions in Francophone countries Value, relate & connect to diverse cultures Describing family celebrations Using past, present and future tenses End of year project: Watching Les Choristes and completing activities around the film
Skills	Avoir Slang/text speak Être Possessive pronouns mon/ma/mes Conjugating regular –er verbs (first, second and third person singular) Adjectives – position and agreement Revisit être and avoir Using irregular verbs in the present tense Regular –er verbs Adjectival agreement Reflexive verbs in the present tense Possessive adjectives Revisit s'appeler / avoir / être Prepositions + au/à la/à l' / aux Irregular present tense verb aller	Using the near future tense, I am going... Conjugation of aller Revision of 'to' Revision of jouer and faire for activities / sports Time phrases Conjugation of avoir and être Connectives Using the perfect tense Present, perfect and imperfect tenses	Jouer à / de 1st person forms of er verbs Opinion verbs + infinitive Using adjectives correctly Negatives Using depuis + present tense Using the correct preposition after the verbs jouer (au / à la / à l' / aux) and faire (du / de la / de l' / des) The verb vouloir Using articles correctly Revising telling the time Adjectival agreements (also with comparatives) Comparatives Superlative Using adjectives and comparatives correctly Revising descriptive adjectives and agreements Revising 3rd person common irregular verbs (avoir / être) Using superlative adjectives Revisiting perfect and near future verb forms	Revising descriptive adjectives and agreements Revising 3rd person common irregular verbs (avoir / être) Using Opinions and Reasons to express likes/dislikes in different artists Opinions with infinitives Irregular verbs (lire) Using a range of negative structure Understanding book blurbs in French Using irregular verbs in the present tense (lire/mettre/écrire/ prendre) Including time phrases such as 'de temps en temps', 'tous les jours' Revisit the perfect tense	Modal verbs devoir and pouvoir Creating extended sentences aimer present tense first person Reasons Using aller + infinitive to refer to future plans à + le = au The present and near future tenses Saying 'some' using du / de la / de l' /des Irregular verbs boire and prendre Using de / d' after quantities / containers Present Tense The near future tense 3 tenses (present, perfect, future) Imperfect tense	Adjectives of colour The verbs porter and mettre Subject and object pronouns (it, they, them) Different words for 'size' Adjectives quel / quelle / quels / quelles ce / cet / cette / ces Using 'on' Using chez moi / chez nous Asking questions using est-ce que ...? and qu'est-ce que ...? Using sequencers and connecting words The perfect and imperfect tenses Identifying past, present and future tenses
Enrichment	Francophone royal families	French achievements in sports, literature, philosophy, science and politics	French TV and cinema	French media and culture (music / book / internet / food)	French festivals	French film: Les Choristes

Year 10	HT1	HT2	HT3	HT4	HT5	HT6
	De la ville à la campagne		Le grand large		Au collège	
Knowledge	Describing a photo card Talking about where you live Talking about where you live, weather and transport	Listening and reading skills development Speaking skills development Writing skills development End of unit assessments	Talking about an ideal holiday Booking and reviewing hotels Ordering in a restaurant Talking about travelling	Listening and reading skills development Speaking skills development Writing skills development	To revise school subjects To talk about timetable To express opinions on subjects To talk about your school	To discuss vices Use the present and future tenses To talk about a school exchange
	Describing a town and asking the way Describing a region Talking about your town, village or neighbourhood Discussing what to see and do Discussing plans and the weather Describing community projects	Talking about what you normally do on holiday Holidays in three tenses	Buying souvenirs Talking about holiday disasters	End of unit assessments Discussing plans for the Easter holidays	To be able to use the third person singular pronouns To compare school in the UK and French-speaking countries To use the third person plural pronouns To discuss school rules To use "il faut" and "il est interdit de" Revise using modal verbs To discuss healthy living To use the imperative	To use past, present and future timeframes Revise exam skills
Skills	Nouns and genders Various words for 'in' Opinions with reasons Comparisons Reinforce various words for 'in' Il y a/Il n'y a pas de Imperative form Revisit nouns and genders The pronoun y On peut + infinitive Negatives Interrogatives <i>quel/quels/quelle/quelles</i> Invitations The future tense Revision of the present, perfect and future tenses and combining them	Practice assessments Revision of 'Home, town, neighbourhood and region' topic Practice assessments: Role play and general conversation Revision of 'Home, town, neighbourhood and region' topic Practice assessments: Extended writing (150 words/90 words) and translation Revision of 'Home, town, neighbourhood and region' topic Assessments in all 4 skills Revision of countries with en/au/aux Revisit <i>on peut</i> + infinitive Revision of present, perfect and near future tenses	Revision of the conditional tense Revisit reflexive verbs Reflexive verbs in the perfect tense Role play practice <i>en</i> + present participle <i>avant de</i> + infinitive <i>Si j'avais...</i> + conditional Demonstrative adjectives and pronouns Pluperfect tense	Revision of the topic 'Le grand large' Role play and photo card Extended writing (150 words/90 words) and translation <i>Assessments in all 4 skills</i> Revision of near future tense	Revisiting 1 st person present tense + opinions 24 hour clock Understanding questions Using comparatives Using 3 rd person plural pronouns with regular and irregular present tense verbs Using comparatives Using a range of modal verbs in the present tense Negatives Using the imperative (including with reflexive verbs) Forming adverbs	Using 'on' as a 3 rd person pronoun in the present tense Using the simple future in the 1 st and 3 rd person forms Revisiting modals Recognising all 3 tenses Using 'on' as a 3 rd person pronoun in the present and near future tense Using all tenses in translations Recognising tenses in listening activities Preparing role plays Using tenses in general conversation

Year 11	HT1	HT2	HT3	HT4	HT5	HT6
	Bon travail	Un œil sur le monde		Revision	Terminal examinations	
Knowledge	Talking about jobs Describing your qualities for a job Discussing work preferences Using the conditional Higher: Saying 'better/worse' and 'the best/worst thing' Talking about plans, hopes and wishes	Talking about what makes you tick and what concerns you Discussing the weather and natural disasters Discussing problems facing the world More on the simple future tense	Talking about protecting the environment Using on doit and on peut + the infinitive Higher: Using the modal verbs pouvoir and devoir in the conditional	Revision Module 4 Revision Module 5 Revision Module 6	<ul style="list-style-type: none"> Speaking examination Writing, listening and reading preparation Listening, reading and writing examinations 	
	Higher: Understanding the subjunctive Talking about plans, hopes and wishes Understanding the simple future tense ('will' or 'shall') Higher: Understanding the subjunctive Talking about how you earn money Using the present, perfect and conditional Discussing work experience Using the perfect and imperfect tenses Using verbs followed by à or de Higher: Understanding case studies Applying for jobs Higher: Using direct object pronouns in the perfect tense	Discussing ethical shopping Understanding the passive Higher: Using the passive voice	Talking about volunteering Using emphatic pronouns Higher: Using indirect object pronouns Talking about social issues such as homelessness Discussing big events Using three time frames Revision Module 1 Revision Module 2 Revision Module 3			
Skills	Job nouns The conditional Adjectives The relative pronoun qui Higher: Saying 'better/worse' and 'the best/worst thing' The near future tense Higher : The perfect infinitive The subjunctive The simple future tense Using different tenses The perfect and imperfect tenses Verbs followed by à or de Higher: Complex sentences in the future tense (si, quand, lorsque) Higher: Direct object pronouns in the perfect tense Dont	Ce qui est important pour moi, c'est ... Ce qui me préoccupe, c'est ... The simple future tense to talk about the weather The passive	Using on doit and on peut + the infinitive Higher: Using the modal verbs pouvoir and devoir in the conditional The passive Listening, speaking, reading and writing skills practice	Listening, speaking, reading and writing skills practice	<i>Exam practice</i>	