

The Quality of our Education

Year 8 – Ethics, Philosophy and Citizenship

Relationships
Health and Wellbeing
Living in the Wider World
Religious Education
Safeguarding
Citizenship & British Values

| Half term | Key Theme | Key theme overview / outcomes | Content and strands of Life | PSHE / RE/ CDI Links / Skills Focus |
|-----------|---------------------|---|---------------------------------------|---|
| 1 | Change | Students will consider change and how it affects them. They will explore how we react to change and how things change beyond our control. Likewise, students will investigate change we do have control of, e.g. health, decision making etc. | 1. What does it mean be Muslim? | H2, H4, H5, H8, H12, H13, H14, H17, H18, H30, H31, R1, R2, R3, R4, R5, R13, R16, R22, R23. Students will be taught to “investigate and explain the differing impacts of religious beliefs and teachings” (<i>Wakefield SACRE RE Syllabus</i>) Skill focus: Communication Teamwork Adaptability Resilience Reflection Listening |
| | | | 2. Staying safe online. | |
| | | | 3. LGBTQ+ Awareness | |
| | | | 4. Healthy relationships | |
| | | | 5. Safeguarding recap and updates. | |
| | | | 6. Coping with grief. | |
| | | | 7. Importance of a healthy lifestyle. | |
| 2 | Impacting on others | Students will consider how different actions, large or small can impact on other people. | 1. What is Judaism? | H23, H24, H25, H26, H27, H27, H28, H35, H36, R7, R8, R28, L15, L16, L17. Students will be taught to “analyse and compare the evidence and arguments used when considering issues of truth in religion and philosophy” (<i>Wakefield SACRE RE Syllabus</i>) Students will be taught “the operation of Parliament, including voting and elections, and the role of the political parties” (<i>Citizenship programme of study</i>) “Students will demonstrate how to manage a budget.” (<i>CDI Key Stage 3 Framework</i>) Skill focus: Communication Listening |
| | | | 2. How marriage is celebrated. | |
| | | | 3. Social media and privacy. | |
| | | | 4. Political parties and voting. | |
| | | | 5. Alcohol and Drugs | |
| | | | 6. Debt | |
| | | | 7. Consent | |

The Quality of our Education

Year 8 – Ethics, Philosophy and Citizenship

| | | | | Empathy Resilience Teamwork |
|---|--------------------|---|---|---|
| 3 | Morality | Students will explore their own morals and what is morally right behaviour in different situations. | 1. Equality | H1, H2, H7, H8, H9, H10, H13, H14, H17, H18, H32, H35, H36, R24, R25, R26, R27, R28, L15. |
| | | | 2. Maintaining genuine friendships | Students will be taught to “interpret a variety of forms of religious and spiritual expression.” (<i>Wakefield SACRE RE Syllabus</i>) |
| | | | 3. Recognising when others need help. | |
| | | | 4. Body Image | |
| | | | 5. Homophobia | Students will demonstrate how to manage a budget.” (<i>CDI Key Stage 3 Framework</i>) |
| | | | 6. How would a Buddhist respond to crime? | Students will be taught “the functions and uses of money.” (<i>Citizenship programme of study</i>) |
| | | | 7. Gambling. | Skill focus: Communication Listening Empathy Resilience Teamwork Problem Solving |
| 4 | Power of Education | Students will consider how education helps to put things into perspective and allows for a greater understanding if various concepts. | 1. Creation of the universe. | H2, H13, H15, H19, R1, R2, R9, L1, L2, L6. |
| | | | 2. Role models | Students will be taught to “reflect on the relationship between beliefs, teachings and ultimate questions, communicating their own ideas and using reasoned arguments.” “Express their own beliefs and ideas, using a variety of forms of expression.” (<i>Wakefield SACRE RE Syllabus</i>) |
| | | | 3. Exploring power of education | |

The Quality of our Education

Year 8 – Ethics, Philosophy and Citizenship

| | | | | |
|---|-----------------------------|--|-------------------------------------|--|
| | | | 4. Importance of sleep | Students will “describe themselves considering strengths and preferences.” (CDI Key Stage 3 Framework) |
| | | | 5. Public speaking skills | |
| | | | 6. Contraception | |
| 5 | Rights and Responsibilities | Students will consider the meaning of the terms right and responsibilities and what topics are attached to these terms. They will gain a deeper understanding of their own rights and responsibilities. | 1. Freedom of Speech | H1, H2, H3, H7, H8, H10, H12, H14, H20, H21, R6, R23, R37, R40. Students will be taught “the precious liberties enjoyed by citizens of the United Kingdom.” (Citizenship programme of study) Skill focus: Communication Listening Empathy Resilience Teamwork Problem Solving |
| | | | 2. Mental health awareness | |
| | | | 3. Hygiene and managing growing up. | |
| | | | 4. Religious upbringing | |
| | | | 5. Mutual respect – Bullying | |
| 6 | Conflict and Civic Duty | Students will explore the term conflict, what it means and how it is resolved. They will understand the importance of accepting responsibility for their actions and consider different moral dilemmas. Students will also gain and understanding of what it means | 1. Pacifism | R45, R46, R47, L15, L17, L18, L19. Students will be taught to “reflect and evaluate their own and others beliefs about world issues such as peace and conflict.” (Wakefield SACRE RE Syllabus) Students will be taught “the roles played by public institutions and voluntary groups in society, and the ways in which citizens work |
| | | | 2. Gang culture | |
| | | | 3. Accepting responsibility | |

The Quality of our Education
Year 8 – Ethics, Philosophy and Citizenship

| | | | | |
|--|--|--|------------------------------|---|
| | | to be charitable to collectively raise money for a specific cause. | 4. Moral dilemmas with money | together to improve their communities, including opportunities to participate in school -based activities.” “the nature of rules and laws and the justice system.” <i>(Citizenship programme of study)</i> “Students will demonstrate how to manage a budget.” <i>(CDI Key Stage 3 Framework)</i> |
| | | | 5. What is ethics? | |
| | | | 6. Charity fundraising. | |