

# DE LACY ACADEMY PROSPECTUS

2023/24

  
**Ofsted**  
Outstanding  
Provider

# WELCOME TO DE LACY ACADEMY

**In April 2022, Ofsted visited De Lacy Academy and rated it 'Outstanding' in every category. We would recommend you read our report. We were thrilled that Ofsted recognised the outstanding work we do on a daily basis.**

De Lacy Academy is a rapidly growing school and has a reputation of being a caring school, which places the individual at the very heart of what we do. Visitors to our school regularly comment upon the warm and friendly atmosphere created by the positive relationship between staff and students. Due to the size of the school, we get to know each and every student and we firmly believe that it is an academy in which your child can achieve and be inspired. We have a hugely talented and committed staff team, who are dedicated to making sure that every student has a curriculum and enrichment opportunities that meets their needs. We have recently been awarded the Quality Standard for Careers, highlighting the excellent work we do in providing support for the next step beyond secondary school.

We pride ourselves on having high expectations, which ensures that our students are well organised, caring and supportive of each other and the community. This is underpinned by the strong pastoral care our students receive from our dedicated team of support staff, which ensures we have a calm and well-ordered environment, which is focused on successful outcomes for all.

De Lacy Academy enjoys the many benefits of being a member of the Delta Academies Trust; a

group, or 'family' of schools of different age ranges and contexts. This enables good practice, expertise and resources to be shared between our group of schools and ultimately enables us to offer greater collaboration between each other and a wider range of learning opportunities and extracurricular opportunities for our students.

At the centre of all we do is the commitment to provide a first-class education to our students through working collaboratively as a staff and with our external partners, we can ensure that each student can achieve success and fulfil their potential. There is a real sense of pride and ambition, coupled with excitement and enjoyment that prevails at De Lacy Academy, an academy that is providing an exciting future for its students.

We look forward to welcoming you to De Lacy Academy.

Kind regards,

**Mrs H O'Brien**  
**Principal**



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**"PUPILS ARE MATURE,  
CONFIDENT AND  
INQUISITIVE. THEY HAVE  
CONSISTENTLY POSITIVE  
ATTITUDES TO THEIR  
LEARNING."**

- Ofsted, 2022

# OUR VALUES & BELIEFS

## We Believe In:

Always aspiring to be **Outstanding**.

Learning in a **respectful environment**.

Being **positive and pro-active** in everything we do.

**Developing skills** to make our students learners for life.

Offering a **challenging but supportive curriculum** to meet the needs of all students.





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**"PUPILS BEHAVE  
EXCEPTIONALLY WELL  
THROUGHOUT THE  
SCHOOL. AT THE SAME  
TIME, PUPILS ARE FREE  
TO BE THEMSELVES  
AND BOTH PUPILS AND  
STAFF CELEBRATE  
DIFFERENCE."**

- Ofsted, 2022

# COLLABORATIVE LEARNING

We strive to teach students to be independent and resilient learners. Students are encouraged to work in groups set by the teachers, to maximise their potential in each and every lesson. Teachers will strive to deliver stimulating lessons so that students not only reach their potential but feel a real sense of understanding and achievement as they apply what they have learnt.



**"THE CURRICULUM IS DESIGNED  
TO BE EMPOWERING, GIVING  
PUPILS EVERYTHING THAT THEY  
NEED FOR ACADEMIC SUCCESS  
AND TO LEAD SAFE AND  
FULFILLING LIVES."**

- Ofsted, 2022











**"STAFF WORK HARD TO GIVE PUPILS A  
WIDE RANGE OF OPPORTUNITIES AND  
EXPERIENCES AND TO BROADEN THEIR  
HORIZONS."**

*- Ofsted, 2022*

# PERSONAL DEVELOPMENT

Learning is much more than just academic results. At De Lacy we recognise the importance of developing the personal attributes and talents of every student. Transferable skills ready for the workplace are evident across the academy. Teamwork is no longer the domain of the sports field; leaders are sought, developed and empowered and creativity and talent are spotted and encouraged.





# TEAM WORK

Being enthusiastic about learning is essential for students to be successful. We continually develop our curriculum to enable our students to follow a more personalised path through their education. Our dedicated teaching staff and mentors have created a learning environment which is rooted in trust and high-quality personal relationships.



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**“PUPILS ACTIVELY CELEBRATE  
THEIR OWN IDENTITIES,  
CULTURES AND BACKGROUNDS  
WITH THE SUPPORT OF THEIR  
PEERS AND STAFF. PUPILS  
LEARN FROM EACH OTHER.”**

– Ofsted, 2022

# ABOUT DELTA ACADEMIES TRUST

Delta is a charitable company subject to company law and it is a not-for-profit organisation. Delta is a Multi Academy Trust (MAT) and the Delta Board of Directors is the legal governing body of all academies within the MAT. Board members act collectively: with the exception of the Chief Executive, they do not have individual executive authority. The Board has delegated to the Chief Executive responsibility for the day-to-day management of the company. The Board of Directors (BoD) set out Delta group strategy and operational policies, which are then applied within and across all academies through Education Advisory Bodies (EABs).





## Education Advisory Bodies

Each Academy within the group has an Education Advisory Body (EAB), which is a sub-committee of the main Delta Board. The responsibilities of the EABs along with their financial delegations are laid out in the Delta Governance Handbook. The Education Advisory Body (EAB) plays a key role in the quality assurance of educational standards of each Academy.

The EAB in conjunction with the Principal is responsible for setting strategic priorities for the academy, overseeing development planning and evaluating impact against identified priorities. The EAB works with the Academy Senior Leadership Team to improve the whole life of the academy and its impact on the community. Education Advisory Bodies have specific duties to provide support and constructive challenge in the areas of:

- **Educational Standards**
- **Safeguarding**
- **Staffing, recruitment and HR**
- **Facilities, ICT and estates**
- **Community and local issues**
- **Finance and legal**

The EAB and academy staff are supported in delivering their responsibilities by the sponsor Core Team. The core team is comprised of highly skilled professionals with a wealth of experience in the areas outlined. There is a calendared schedule of meetings throughout the year, which are reported to Delta via the minutes of these meetings. Local EAB member involvement in the life of the Academy is ensured via the appointment of link members, who meet the Academy Senior Leadership Team and other appropriate staff in their areas of responsibility.





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 @delacyacademy

 [www.delacyacademy.org.uk](http://www.delacyacademy.org.uk)

